**The Wanderings of Odysseus by Rosemary Sutcliff– 4 Weeks**

**Concept Question: Can you change fate?**

Week 4 – 1/6 to 1/10

Genre: Fiction

Vocabulary strategy: Context Clues

Comprehension Strategies: Character Change, Plot Development, Summarizing, Cause and Effect, Using Evidence, Making Predictions.

1/6 – YWBAT use your understanding of the Greek and Latin roots, ‘hydr/aqua to determine the meaning of unfamiliar

words

YWBAT Analyze how a particular scene fits into the overall structure of a text and contributes to the

development of the theme, setting, or plot

Success is: being able to define, spell and illustrate your vocabulary words

Success is: demonstrating rising action through visual display

* Frontload this week’s vocabulary: aquifer, aqueduct, hydrogen, hydraulic, hydrophobia
* Read, “Rise of the City States” and complete mind map assignment
* Book club: Hoot spelling

1/7 – YWBAT Write informative/explanatory texts to examine a topic and convey ideas

YWBAT Analyze how a particular scene fits into the overall structure of a text and contributes to the development of the theme, setting, or plot

Success is: conveying information with relevant facts, definitions, concrete details, quotations, or other information and examples

Success is: demonstrating rising action through visual display

* Writing: frontload compare and contrast essay: Athens and Sparta
  + Analyze prompt
  + Create anchor chart with two options
    - Compare and contrast paragraphs
    - Athens and Sparta paragraphs
* Read, “Rise of the City States” and complete mind map assignment
* Book club: One Crazy Summer and Flush
* Read: The Beggar in the Corner
  + vocabulary chart
  + Summary in pairs
  + mind map

1/8 - YWBAT identify the intended meaning of words from multiple definitions by using context clues

YWBAT describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

Success is: confirming your inferred meaning with a dictionary

Success is: identifying the climax and resolution of the novel

* Writing: compare and contrast essay: Athens and Sparta
  + Set up Utah Compose in computer lab
  + Outline
  + Read and fill out G.O.
* Read, “Rise of the City States” and complete mind map assignment
* Book club: Mighty Miss Malone
* Read: The Archery Contest
  + vocabulary chart
  + Summary individually
  + Worksheet in pairs: context clue and visualization

1/9 - YWBAT identify the intended meaning of words from multiple definitions by using context clues

YWBAT describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

Success is: confirming your inferred meaning with a dictionary

Success is: identifying the climax and resolution of the novel

* Writing: compare and contrast essay: Athens and Sparta
  + Read and fill out G.O.
* Read, “Rise of the City States” and complete mind map assignment
* Book club: Hoot
* Read: Slaying of the Suitors
  + vocabulary chart
  + summarize: climax
* Read: Peace in the Islands
  + resolution
  + changes in Odysseus discussion
* Map journey
* Mind map

1/10 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment