**Literacy Planning**

**The Watsons Go to Birmingham by Christopher Paul Curtis 4-6 Weeks**

**Concept Question: Why is it important to know yourself and to understand the points of view of others in order to successfully face and solve conflicts?**

**Central Theme: There’s a strength in all of us that gives us the courage to deal with our problems.**

Week 2 – 10/21 to 10/25

10/21 - YWBAT use your understanding of the Greek roots, ‘multi’ and ‘poly’ to determine the meaning of

unfamiliar words

YWBAT determine a central idea of a text

Success is: being able to define, spell and illustrate your vocabulary words

Success is: support main idea by identifying how it is conveyed through particular details

* Frontload this week’s vocabulary: multitude, polygon, polytheistic, polymer, multifaceted, multimedia
  + Additional words will be identified as we read the book this week
* Bookclub (Phantom Tollbooth)
* What is a main idea? What does it look like?

10/22 - YWBAT understand that informative/explanatory texts to are written to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

YWBAT use context clues to determine the meanings of unfamiliar words.

YWBAT identify details of a story in order to increase comprehension and draw conclusions.

Success is: identifying the key components of informational writing

Success is: using sticky notes, background knowledge and context to narrow down a definition

Success is: use evidence to draw inferences

Theme: Friendship and Forgiving

* Writing: Introductory lesson on informational writing, developing an anchor chart of key components as a class
  + Thesis, Transitions, Evidence, Elaboration, and Appropriate Organization for Purpose and Main Idea
* Class close read: Babylonians
  + What are the main ideas of this article?
* Bookclub (Hoot)
* Read Watsons chapter 4
  + Comprehension check: Draw Conclusions, Making Inferences, Characters’ Prospective, Using Evidence from Text
  + Think pair share: Kenny’s empathy
  + Reflection Writing: a responsibility to show compassion
  + RACE response: Who stole Kenny’s gloves? How does Rufus prove this?

10/23 - YWBAT understand that informative/explanatory texts to are written to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

YWBAT use context clues to determine the meanings of unfamiliar words.

YWBAT identify details of a story in order to increase comprehension and draw conclusions.

Success is: identifying the key components of informational writing

Success is: using sticky notes, background knowledge and context to narrow down a definition

Success is: use evidence to draw inferences

Theme: Empathy and Conflict Resolution

* Writing: Introductory lesson on descriptive writing, developing an anchor chart of key components as a class
  + analyze sample descriptive writing texts
* Class close read: Babylonians
  + What are the main ideas of this article?
* Reciprocal Teaching: Assyrians article
* Book clubs (Zach’s Lie)
* Read Watsons chapter 5
  + Using evidence from the text: Make Predictions, Use Character’s Perspectives and Actions.
  + Fishbowl Discussion – Momma’s decision

10/24 - YWBAT understand that informative/explanatory texts to are written to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

YWBAT use context clues to determine the meanings of unfamiliar words.

YWBAT identify details of a story in order to increase comprehension and draw conclusions.

Success is: identifying the key components of informational writing

Success is: using sticky notes, background knowledge and context to narrow down a definition

Success is: use evidence to draw inferences

Theme: Empathy and Conflict Resolution

* Writing: Introductory lesson on sequence writing, developing an anchor chart of key components as a class
  + analyze sample descriptive writing texts
* Reciprocal Teaching: Assyrians article
* Book clubs (Bud Not Buddy)
* Read Watsons chapter 6
  + Comprehension check: Context Clues, Identifying Details, Making Inferences, Characters’ Prospective.
    - Small Group Discussion –Byron’s behavior

10/25 - - YWBAT use your understanding of the Greek roots, ‘multi’ and ‘poly’ to determine the meaning of

unfamiliar words

Success is: being able to define, spell and use your vocabulary words in context

* Vocabulary test