Social Studies Planning

**Unit 1: World Geography and Mesopotamia (8 weeks)**

**Week 8 Big Ideas: Human migrations and early civilizations; how did geography affect them and how did they contribute to the current state of the world.**

Week 8 – 10/28 to 11/1

10/28 - YWBAT understand how ancient civilizations developed and how they contributed to the current state of the world

 Success is: identifying the key contributions of the Assyrian people

* Reciprocal Teaching: “Who Were the Assyrians?”

10/29 - YWBAT understand how ancient civilizations developed and how they contributed to the current state of the world

 Success is: identifying the key contributions of the Assyrian people

* Reciprocal Teaching: “Who Were the Assyrians?”
* Foldable: contributions of Assyrians and Babylonians

10/30 - YWBAT understand how ancient civilizations developed and how they contributed to the current state of the world

 Success is: reading about Babylonian law and government and using it to make statements about Babylonian culture

* Code of Hammurabi
	+ Vocabulary frontload: divine authority, patriarchal society, criminal law, civil law
	+ Video: <https://www.youtube.com/watch?v=UnAdQFB5eX8>
	+ Foldable
* Hammurabi’s Code Activity
	+ Read and analyze first two laws of Hammurabi’s code handout: what does it say? What does it say about Babylonian culture?
	+ In table groups, read and analyze two laws
		- share
	+ Babylonian jury activity

11/1 - YWBAT conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate

Success is: gather relevant information from multiple print and digital sources; assessing the credibility of each source

* Research for country project (research due today)