**Literacy Planning**

**The Watsons Go to Birmingham by Christopher Paul Curtis 4-6 Weeks**

**Concept Question: Why is it important to know yourself and to understand the points of view of others in order to successfully face and solve conflicts?**

**Central Theme: There’s a strength in all of us that gives us the courage to deal with our problems.**

Week 2 – 10/7 to 10/11

10/7 - YWBAT use your understanding of the Greek root, ‘astr’ to determine the meaning of unfamiliar words

 Success is: being able to define, spell and illustrate your vocabulary words

* Frontload this week’s vocabulary: astronomy, asteroid, astronomical, disaster, asterisk
	+ Additional words will be identified as we read the book this week

10/8 - YWBAT understand different ways to start, end and improve a narrative story

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

 Success is: annotating, reading and comprehending text in order to determine main idea

Success is: using cause and effect to determine impact

* Vocabulary practice
* Writing: revising/editing/finalizing
* Reciprocal teaching: Tides article
* Book club
	+ Phantom Tollbooth and Hoot meetings
* Book preview power point
* Read chapter 1 as a class
	+ Purpose for reading: identify words we don’t know and using context clues to determine meaning
* Comprehension check
	+ Think Pair Share – Kenny’s choice

10/9 - YWBAT understand different ways to start, end and improve a narrative story

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YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

 Success is: annotating, reading and comprehending text in order to determine main idea

Success is: using cause and effect to determine impact

* Writing: editing/revising/finalizing
* Reciprocal teaching: Tides article
* Book club
* Read Watsons chapter 2
	+ Comprehension check: Cause and Effect, Making Inferences, Character’s Perspectives, Using Evidence from Text.
* Think Pair Share – Kenny’s judgment

10/10 - YWBAT understand different ways to start, end and improve a narrative story

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

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* Cuneiform reading
	+ RACE response
* Book club
	+ Zach’s Lie and Bud, Not Buddy meetings
* Read Watsons chapter 3
	+ Comprehension check: Context Clues, Identifying Details, Making Inferences, Characters’ Prospective.
* Fishbowl Discussion – Kenny’s differences

10/4 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

 Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment