**The Wanderings of Odysseus by Rosemary Sutcliff– 4 Weeks**

**Concept Question: Can you change fate?**

Week 1 – 12/2 to 12/6

Genre: Fiction

Vocabulary strategy: Context Clues

Comprehension Strategies: Character Change, Plot Development, Summarizing, Cause and Effect, Using Evidence, Making Predictions.

12/2 – YWBAT utilize reading comprehension strategies in order to read and successfully comprehend informational text

YWBAT use your understanding of the Greek roots, ‘dem/pop’ to determine the meaning of unfamiliar words

Success is: discussing informational text in a small group setting

Success is: being able to define, spell and illustrate your vocabulary words

* Frontload this week’s vocabulary: democracy, demographic, epidemic, popular, population, populous
  + Additional words from novel: siege, summons, resourceful, fleet, hideous, weary, pierce, humble, seize, grieve/grieving (vocabulary chart)
* Read articles on inversion and geography and complete RACE responses
* Book club 2 selection

12/3 – YWBAT understand that compare/contrast writing is when an author discusses differences and similarities of things

YWBAT utilize reading comprehension strategies in order to read and successfully comprehend informational text

Success is: using key components of compare and contrast writing in order to write essay

Success is: discussing informational text in a small group setting

* Writing – Watson’s class essay: complete Venn diagram as a class
  + Compare and contrast Byron’s character in the beginning of the novel and the end of the novel
* Read articles on inversion and geography and complete RACE responses
* Book club 2 goal setting
* Odyssey: read prologue
  + - vocabulary chart
  + Assign/start Mind Map
  + Assign/start Odysseus’ journey

12/4 – YWBAT utilize reading comprehension strategies in order to read and successfully comprehend informational text

Success is: discussing informational text in a small group setting

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details

Success is: provide a summary of the text distinct from personal opinions or judgments

* Writing – Watson’s class essay: class write introduction
  + Hook and thesis
* Reciprocal Teaching: Ancient Greek Religion
* Book club
* Odyssey: The Sacker of Cities
  + vocabulary chart
  + Class summary (model)
  + Mind map

12/5 - YWBAT understand that compare/contrast writing is when an author discusses differences and similarities of things

YWBAT utilize reading comprehension strategies in order to read and successfully comprehend informational text

Success is: using key components of compare and contrast writing in order to write essay

Success is: discussing informational text in a small group setting

* Writing – Writing – Watson’s class essay: body paragraphs in table groups
  + select best
* Reciprocal Teaching: Ancient Greek Religion

11/30 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment