**The Wanderings of Odysseus by Rosemary Sutcliff– 4 Weeks**

**Concept Question: Can you change fate?**

Week 2 – 12/9 to 12/13

Genre: Fiction

Vocabulary strategy: Context Clues

Comprehension Strategies: Character Change, Plot Development, Summarizing, Cause and Effect, Using Evidence, Making Predictions.

12/9 – YWBAT utilize reading comprehension strategies in order to read and successfully comprehend informational text

YWBAT use your understanding of the Latin root, ‘cogn’ to determine the meaning of unfamiliar words

Success is: discussing informational text in a small group setting

Success is: being able to define, spell and illustrate your vocabulary words

* Frontload this week’s vocabulary: recognize, incognito, connoisseur, cognition, cognizant
  + Additional words from novel: sacrifice, weep, mingle, strife, decree, cease, bid/bad/bade, lair, turmoil, rebuke, guise, suitor, swerve, vengeance, quarrel
* Make a plan for social studies essay and temple project
* Read, “A Democracy is Born” and take quiz
* Book Club

12/10 – YWBAT Determine a theme or central idea of a text and how it is conveyed through particular details

YWBAT Use your knowledge of compare and contrast writing to contribute to a class essay

Success is: provide a summary of the text distinct from personal opinions or judgments.

Success is: using colors to represent the different components of compare and contrast writing

* Writing- Watsons class essay: revise body paragraphs
  + colors for thesis, evidence and elaboration (it’s a RACE response!)
* Read, “A Democracy is Born” and take quiz
* Book Clubs: Flush and One Crazy Summer
* Read: Cyclops
  + Summary writing lesson
  + Mind Map

12/11 – YWBAT Determine a theme or central idea of a text and how it is conveyed through particular details

Success is: provide a summary of the text distinct from personal opinions or judgments.

* Writing- Watsons class essay: conclusion as a class
  + Finalize essay
* Read, “Art and Architecture” and make a mind map
* Book Club: Might Miss Malone
* Read: Lord of the Winds
  + Summary as a class
  + Mind Map

12/12 – YWBAT Determine a theme or central idea of a text and how it is conveyed through particular details

Success is: provide a summary of the text distinct from personal opinions or judgments.

* Writing- Greek God/Goddess Essay
* Read, “Art and Architecture” and make a mind map
* Book Club: Hoot
* Read: Enchantress
  + Mind Map
  + Map Odysseus’ journey

12/13 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment