Social Studies Planning

**Unit 3: Ancient Rome (5 weeks)**

**Week 3 Big Ideas: the aqueduct and other Roman innovations**

Week 3 – 2/3 to 2/7

2/7 - YWBAT will understand how ancient civilizations developed and how they contributed to the current state of the world

Success is: Identify innovations in manmade structures over time and their influence on meeting needs

* As a class, read and annotate: “The Story”
* Students will work in teams of 4 to build a functioning aqueduct
  + Distribute and go over mission, scoring criteria and team member job assignments; assign jobs
  + Go over “how to work as a team”
* Distribute materials to each materials manager
* Students may take five minutes to look at (not touch!) the materials and discuss strategy
* Teams work for 15 minutes to build their aqueduct
* When the time is up, students test their aqueduct; teacher scores according to criteria
* In teams or as a class, review reflection questions on the back of “The Story”
* If time, read “More About Aqueducts”