Social Studies Planning

**Unit 1: World Geography and Mesopotamia (8 weeks)**

**Week 1 Big Ideas: Relative size, shape and location of continents, oceans and key countries around the world.**

Week 1 – 8/26 to 8/30

8/27 YWBAT identify the continents, oceans, prime meridian, equator and key countries on a map.

Success is: drawing a labeling a map of the world correctly.

* Warm up: draw the world from memory on scrap paper
  + Discuss shape and relative size of continents
  + Show map of the world, discuss misconceptions/mistakes
* Draw a new map as a class
  + Teacher think aloud
  + Label continents, oceans, equator and prime meridian
* Students attempt another blind drawing

8/28 - YWBAT identify the continents, oceans, prime meridian, equator and key countries on a map.

Success is: drawing a labeling a map of the world correctly.

* + Teach about latitude and longitude
  + Attempt to place the lines on yesterday’s second drawing
  + Compare/edit with a partner
  + Compare/edit with a map

8/29 - YWBAT identify the continents, oceans, prime meridian, equator and key countries on a map.

Success is: drawing a labeling a map of the world correctly.

* Review latitude and longitude. Model how to use the equator and prime meridian to aid in drawing the continents accurately
* Practice (blind) drawing on 11x17

8/30 - YWBAT identify the continents, oceans, prime meridian, equator and key countries on a map.

Success is: drawing a labeling a map of the world correctly.

* Review and practice latitude and longitude
* Students begin their best effort drawing of the continents and oceans and label them correctly
* Compare to first attempt and see growth!