**Literacy Planning**

**Narrative – Writing 3 Weeks**

**Concept Question:**

Week 3 – 9/16 – 9/20

9/16 - YWBAT use your understanding of the Latin root, ‘volv’ to determine the meaning of unfamiliar words

YWBAT analyze what a text says explicitly

Success is: being able to define, spell and illustrate your vocabulary words

Success is: providing evidence from the text for analysis and inferences drawn

* Frontload this week’s vocabulary: evolve, revolve, convoluted, involve, revolution
* Responding to text using evidence; RACE
  + “Helping Hands” article
    - Read/annotate
    - RACE: What are the special considerations and challenges involved in a transplant for a child? Why?

9/17 - YWBAT analyze what a text says explicitly

YWBAT Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

Success is: providing evidence from the text for analysis and inferences drawn

Success is: organize an event sequence that unfolds naturally and logically

* Vocabulary practice: vocabulary dice
* Writing: what makes a good lead?
  + Teacher model (dialogue, sensory, action, sound)
  + Students write three
    - Share
  + Choose one
* Responding to text using evidence; RACE
  + Students read and annotate an article (Eclipse NEWSELA) to help answer questions and supplement explanations
  + Students individually write to explain the cause of solar and lunar eclipses in RACE format. They may include drawings to help explain their model.
* Dyad Reading
  + What is it? How does it look?
  + Make pairs and try

9/18 - YWBAT Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

YWBAT analyze what a text says explicitly

Success Criteria: organize an event sequence that unfolds naturally and logically

Success is: providing evidence from the text for analysis and inferences drawn

* Writing: how to turn your plot diagram into an outline
  + continue writing draft paying special attention to all we’ve learned thus far: word choice, dialogue, sensory detail, rising action/climax/resolution
* Responding to text using evidence; RACE
  + Students read and annotate an article (Human Migrations)
  + Choose RACE response question
* Dyad Reading
* Word Choice lesson

9/19 – YWBAT Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

Success Criteria: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events

* Writing: Finish narrative draft
* Dyad Reading
* Word Choice lesson

9/20 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment