**Literacy Planning**

**Narrative Writing 3-5 Weeks**

**Concept Question:**

Week 4 – 9/23 – 9/27

9/23 - YWBAT use your understanding of the Latin root, ‘temp’ and the Greek root, ‘chron’ to determine the meaning of unfamiliar words

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

Success is: being able to define, spell and illustrate your vocabulary words

Success is: convey written ideas, concepts, and information through the selection, organization, and analysis of relevant content

* Frontload this week’s vocabulary: chronic, synchronize, tempo, contemporary, chronicle
* Reciprocal Teaching: “Geography of the Middle East, an ancient and modern crossroads”
  + As a class, preview, make predictions, seek clarifications, determine main idea and ask questions.

9/24 - YWBAT Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

Success Criteria: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events

Success is: convey written ideas, concepts, and information through the selection, organization, and analysis of relevant content

* Vocabulary work
* Writing: narrative draft
* Reciprocal Teaching: “Geography of the Middle East, an ancient and modern crossroads”
* Dyad reading

9/25 - YWBAT Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

Success Criteria: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events

Success is: convey written ideas, concepts, and information through the selection, organization, and analysis of relevant content

* Vocabulary work
* Writing: narrative draft
* Reciprocal Teaching: “Geography of the Middle East, an ancient and modern crossroads”
* Dyad reading

9/26 - YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

Success is: convey written ideas, concepts, and information through the selection, organization, and analysis of relevant content

* Reciprocal Teaching: “Geography of the Middle East, an ancient and modern crossroads”
* Dyad reading

9/27 – YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word

Success is: demonstrating mastery on the vocabulary assessment

* Vocabulary assessment