**Literacy Planning**

**The Watsons Go to Birmingham by Christopher Paul Curtis 4-6 Weeks**

**Concept Question: Why is it important to know yourself and to understand the points of view of others in order to successfully face and solve conflicts?**

**Central Theme: There’s a strength in all of us that gives us the courage to deal with our problems.**

Week 1 – 9/30 to 10/3

9/30 - YWBAT use your understanding of the Greek root, ‘cycl’ to determine the meaning of unfamiliar words

Success is: being able to define, spell and illustrate your vocabulary words

* Frontload this week’s vocabulary: cyclical, cyclone, unicycle, cyclops, recycle
  + Additional words will be identified as we read the book this week
* Start book club book groups

10/1 - YWBAT understand different ways to start, end and improve a narrative story

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

Success is: annotating, reading and comprehending text in order to determine main idea

Success is: using cause and effect to determine impact

* Vocabulary practice
* Writing: peer editing
  + Each student will edit with two peers
* Reciprocal teaching: Tides article
* Book club
* Civics classroom activity – spelling bee
* Frontload Instant Expert activity – civil rights movement
  + Vocabulary frontload: prejudiced, ku klux klan, protest, segregation, politics, unconstitutional, integrate, NAACP, civil rights
  + Read/annotate article for tonight’s 30 minutes

10/2 - YWBAT understand different ways to start, end and improve a narrative story

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

Success is: annotating, reading and comprehending text in order to determine main idea

Success is: using cause and effect to determine impact

* Writing: editing/revising
* Reciprocal teaching: Tides article
* Book club
* Instant Expert – civil rights movement and timeline
* Book preview power point
  + Discuss concept question and central theme
* About the Author

10/3 - YWBAT understand different ways to start, end and improve a narrative story

YWBAT determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments

YWBAT experience and discuss feelings about being on either/both sides of prejudice and unfair treatment

Success Criteria: you will revise your writing to reflect the feedback received from peers, self and teacher

Success is: annotating, reading and comprehending text in order to determine main idea

Success is: using cause and effect to determine impact

* Writing: finalizing
  + early finishers to illustrate
* Reciprocal teaching: Tides article
* Book club
* Read chapter 1 as a class
  + Purpose for reading: identify words we don’t know and using context clues to determine meaning
* Comprehension check
* Think Pair Share – Kenny’s choice

10/4 - YWBAT use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Success is: demonstrating mastery on the vocabulary assessment.

* Vocabulary assessment