**Literacy Planning**

**Literacy Scaffolding– 2 Weeks**

**Before we begin our first novel, we will be activating our background knowledge of literacy strategies (reading and writing) and identifying when and where they are best utilized. We will analyze our strengths and weaknesses in strategy use and understanding. We will deepen our understanding of these strategies by studying Bloom’s Taxonomy.**

**Concept Question: How can expanding and building our knowledge about reading and writing strategies and Bloom’s Taxonomy help us to achieve great things in literacy this year?**

Week 2 – 9/3 – 9/6

9/3 – YWBAT learn the meanings of Greek root geo and Latin root terr

YWBAT understand that authors brainstorm for narratives in different ways

YWBAT understand the different ways text can be annotated

Success is: being able to define, spell and illustrate your vocabulary words

Success is: identify how an author brainstormed

Success is: correctly annotate informational text while reading

* Vocabulary frontload:
  + geology, geography, territory, terrain, inter
* Writing: How do we brainstorm ideas? anchor chart
  + What place matters to the author? To me?
  + Identify components in, Fireflies
  + What place mattered to this author?
  + Model: what place matters to me? What moment have I experienced there that demonstrates this?
    - Students try
  + Share
* Annotating text: what is it? why do we do it? how do we do it?
  + “Bug Bites”
* Sentence Fluency: complete vs. fragment

9/4 - YWBAT understand that authors brainstorm for narratives in different ways

YWBAT understand the different ways text can be annotated

Success is: identify how an author brainstormed

Success is: correctly annotate informational text while reading

* Writing: How do we brainstorm ideas? anchor chart
  + What kind of turning points has the author experienced? Me?
  + Identify components in, Thundercake
  + What turning point mattered to this author?
  + Model: what is an example of an important turning point that I have experienced?
    - Students try
  + Share
* Annotating text: what is it? why do we do it? how do we do it?
  + “Bug Bites”
* Sentence Fluency: complete vs. fragment

9/5 - YWBAT learn the meanings of Greek root geo and Latin root terr

YWBAT write narratives to develop real experiences or events using effective technique, relevant descriptive details, and well-structured event sequences

Success is: being able to define, spell and illustrate your vocabulary words

Success is: organizing an event sequence (plot) that unfolds naturally and logically

* Vocabulary practice
* Writing: How do authors build a story?
  + Plot diagram with Fireflies

9/6 - Vocabulary assessment