Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ March 5, 2019

1. Explain what is meant by the term “inverse operation” and then explain why you can use the inverse operation to solve for a variable. Use the equation 5x = 10 as an example.

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1. Evaluate: (⅓)5
2. Use the distributive property to create an equivalent expression to 45m + 18.
3. Find the solution to each equation.
	1. m + 108 = 243 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. y ÷ 12 = 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. 30 = 5w \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. t – 52 = 154 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Evaluate the expression:

(7.8 -2.5) x 6 + 14.6

1. In the class, 12 students have smart phones, 3 have flip phones, and 10 have no phones at all. What percent of students do not have a smart phone?